

On this page you can:

- learn about using the [Logical Framework Approach to inform Proposal Preparation Project](#)
- download [free training resources](#) used to deliver the training
- read a summary of the [findings](#) from the training evaluation



### **Introduction to the using the Logical Framework Approach to inform Proposal Preparation Project.**

The Global Climate Change Alliance: Pacific Small Island States (GCCA: PSIS) project is a four year intervention which started in 2012, is funded by the European Union (EU) and implemented by the [Secretariat of the Pacific Community](#) (SPC) in collaboration with the [Secretariat of the Pacific Regional Environment Programme](#) (SPREP).

The overall objective of the GCCA: PSIS project is to support the governments of nine Pacific smaller island states, namely Cook Islands, Federated States of Micronesia (FSM), Kiribati, Marshall Islands, Nauru, Niue, Palau, Tonga and Tuvalu, in their efforts to tackle the adverse

effects of climate change. The purpose of the project is to promote long term strategies and approaches to adaptation planning and pave the way for more effective and coordinated aid delivery on climate change at the national and regional level.

The nine countries expressed their interest in having a national training workshop on project proposal preparation using the logical framework approach to strengthen the capacity of national governments to access climate change adaptation funding. This Logical Framework Approach (LFA) training project responded to that expressed need. [Pacific Research and Evaluation Associates](#)

(PREA) were contracted to develop [training resources \(download here\)](#)

and deliver the workshops in the nine countries, including workshops in the four FSM states (Pohnpei, Chuuk, Yap, Kosrae). The final workshop was delivered in March 2014.

### About the Training Workshops

Each training session was delivered by two facilitators over four days. A sample workshop agenda can be found [here](#) .

Training delivery included a mix of informative presentations, large group activities to demonstrate new knowledge and skills followed by small group activities where participants were challenged to use the knowledge and skills for real-life project ideas they wanted to develop. This delivery method facilitated the development of skills and the confidence to put them into practice, either in proposal preparation or in general work duties.

Participants were provided with a learner guide, copies of slides, and electronic resources on a USB drive. The most recent Training and Learning resources are provided on this webpage.



Download Day 1 Slides [Download Day 2 Slides](#) [Download Day 3 Slides](#) [Download Day 4 Slides](#)

PROPOSAL PREPARATION USING  
THE LOGICAL FRAMEWORK  
APPROACH

DAY 1

Facilitators: Damien Sweeney & Martin Pritchard  
Pacific Research & Evaluation Associates




PROPOSAL PREPARATION USING  
THE LOGICAL FRAMEWORK  
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DAY 2

Facilitators: Damien Sweeney & Martin Pritchard  
Pacific Research & Evaluation Associates



[Download Day 3 Slides](#) [Download Day 4 Slides](#)

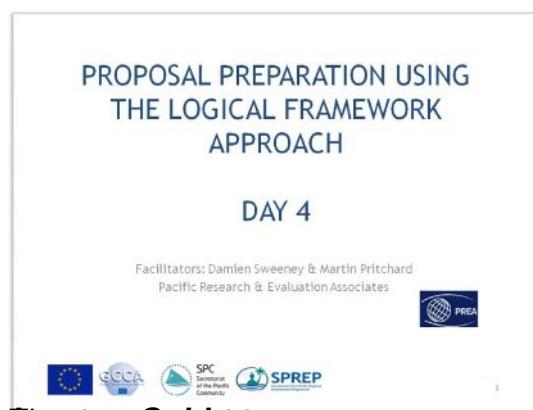
PROPOSAL PREPARATION USING  
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APPROACH

DAY 3

Facilitators: Damien Sweeney & Martin Pritchard  
Pacific Research & Evaluation Associates



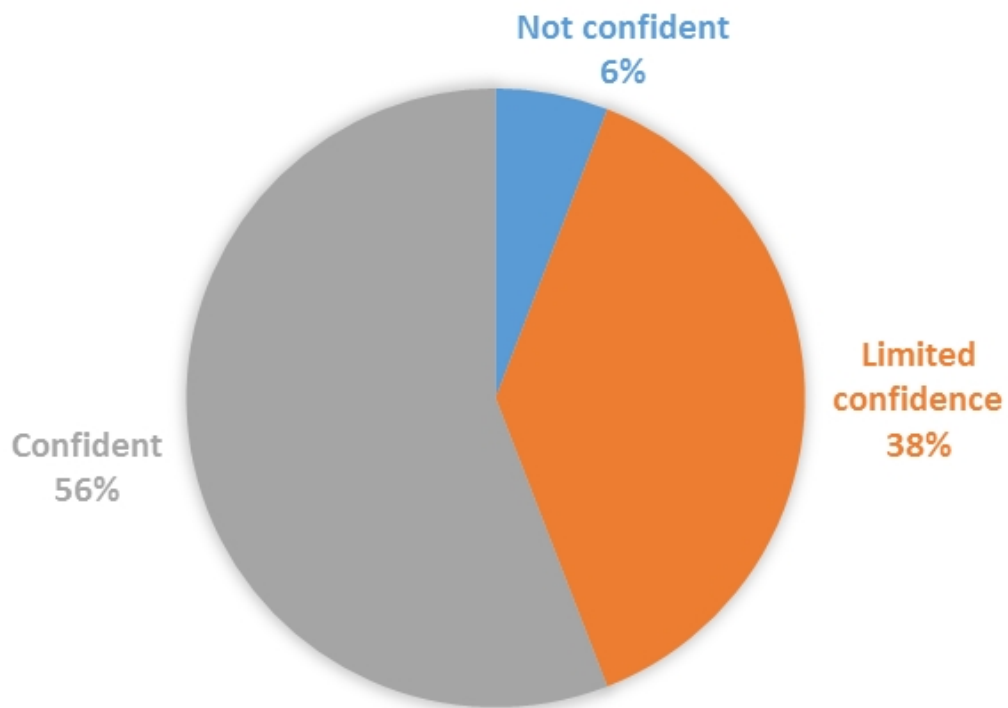


The **Learner Guide** contains the presentation slides and the activities in the proposal preparation module.

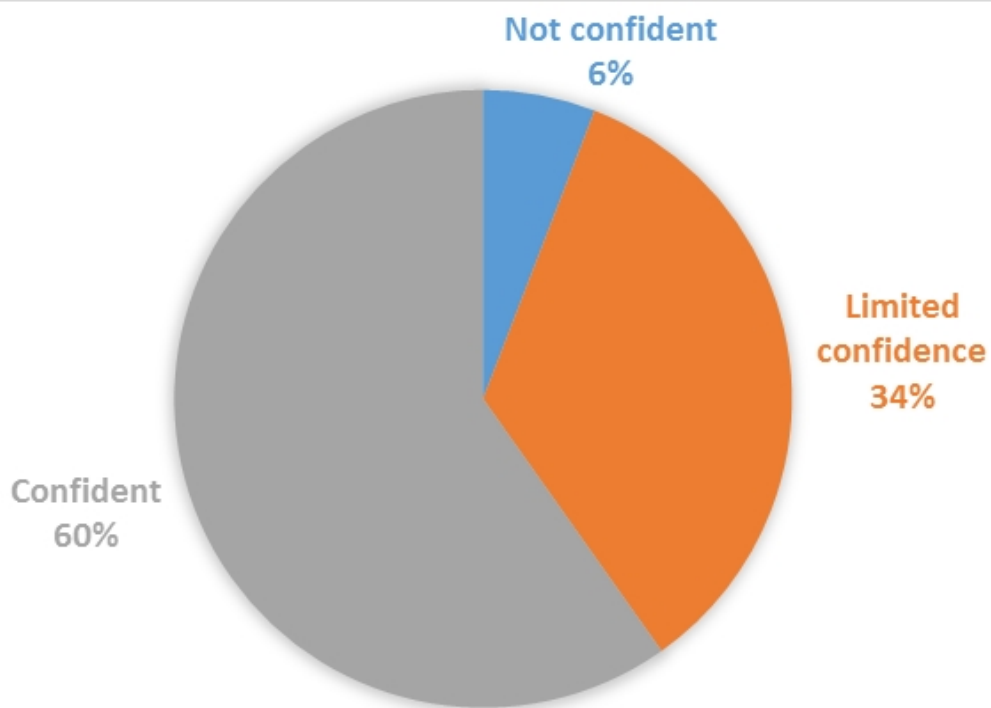
# THE PACIFIC GUIDE TO PROJECT PROPOSAL PREPARATION USING THE LOGICAL FRAMEWORK APPROACH



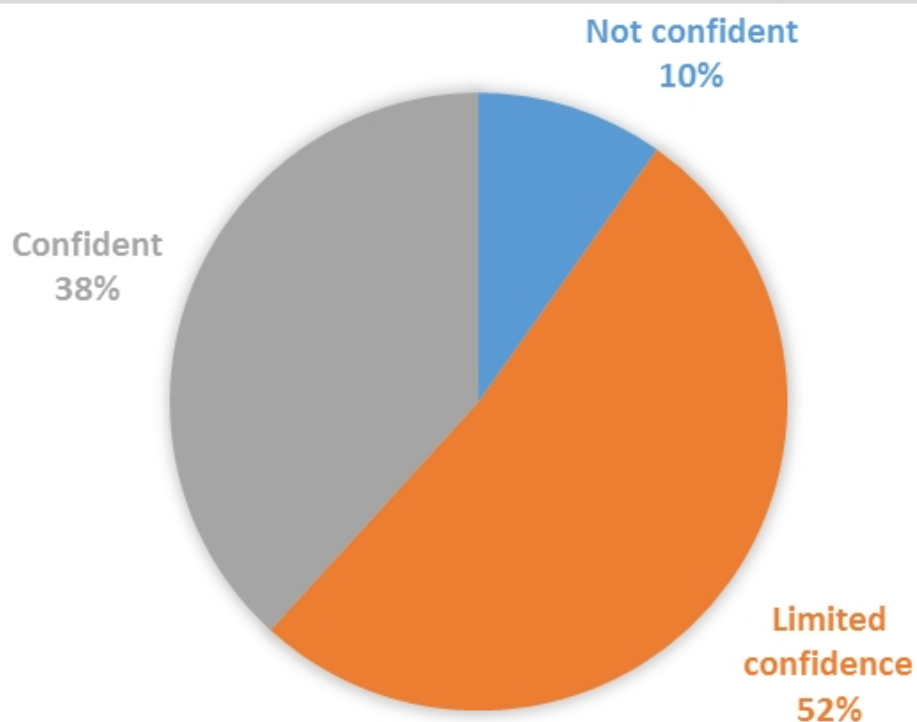
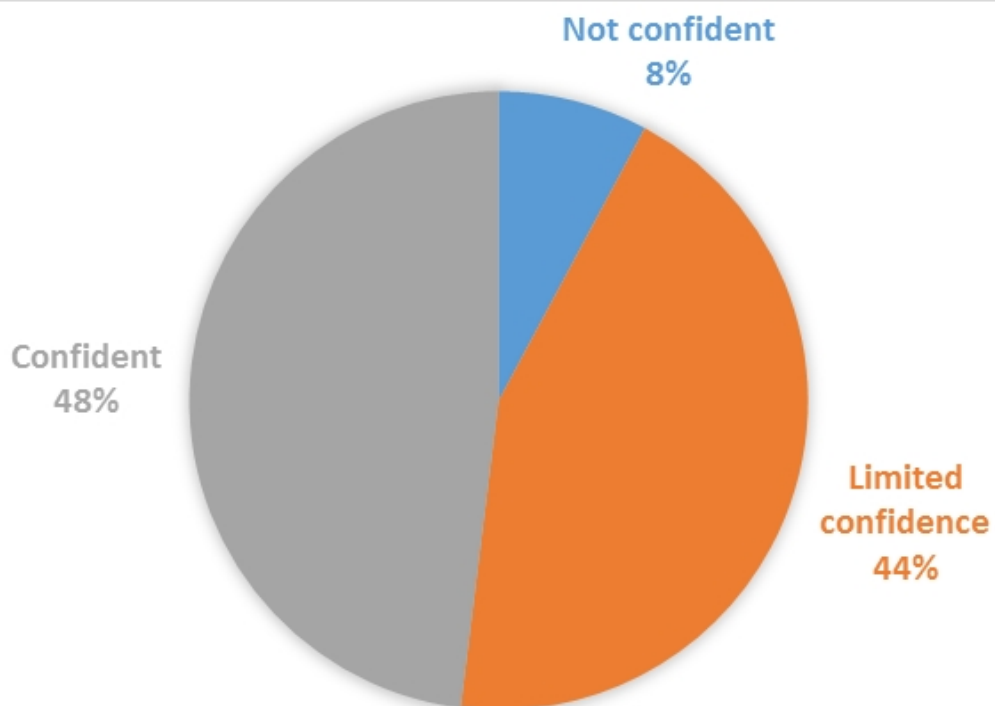
The Pacific Guide to Project Proposal Preparation Using the Logical Framework Approach is a training manual for the Pacific region. It is a practical guide to the Logical Framework Approach (LFA) and is designed to be used by project managers and other staff involved in the preparation of project proposals. The guide is divided into four main sections: the first section covers the basics of the LFA, the second section covers the preparation of the project proposal, the third section covers the preparation of the project budget, and the fourth section covers the preparation of the project report. The guide is written in a clear and concise style and is easy to read and understand. It is a valuable resource for anyone involved in the preparation of project proposals in the Pacific region.

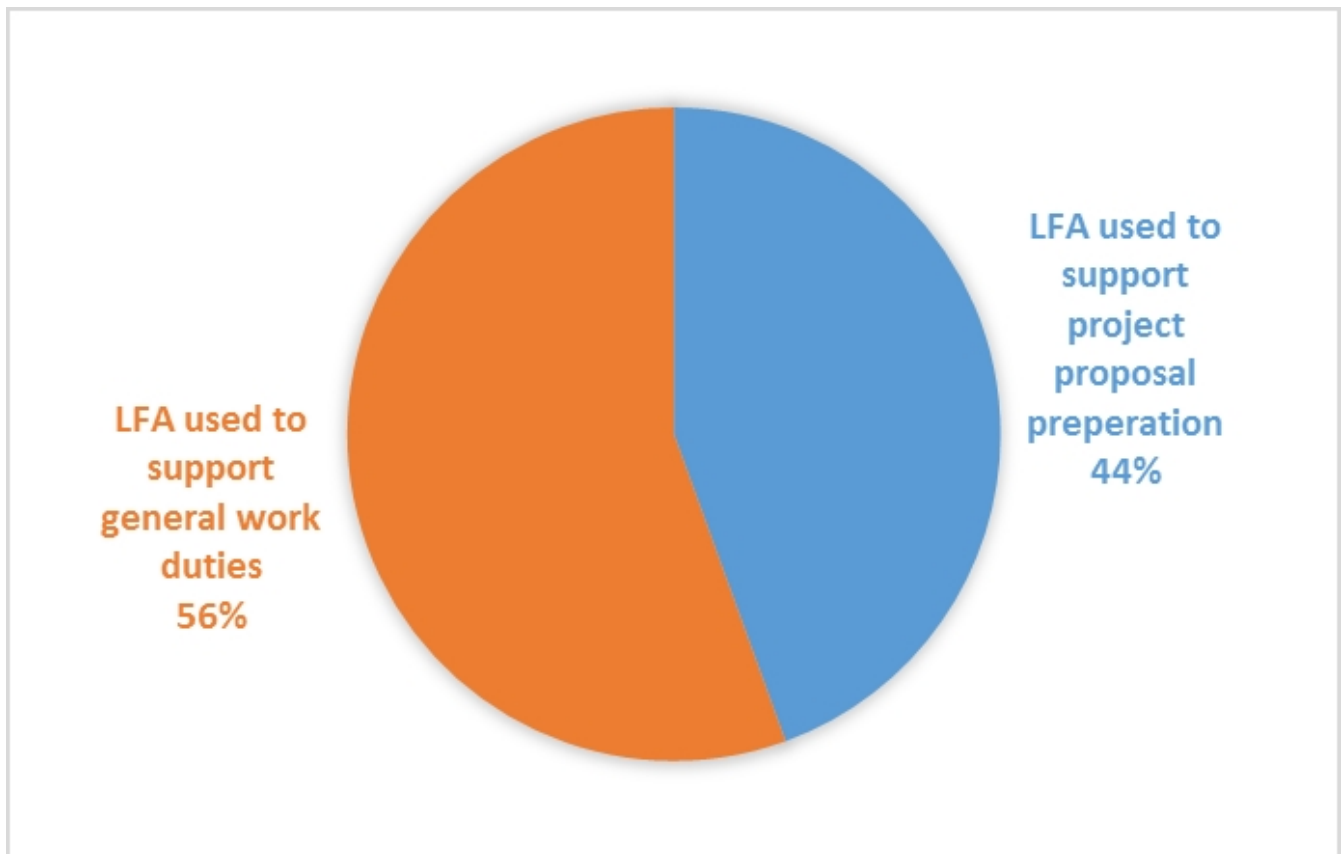


***Problem/Solution Tree***



***Logframe matrix***





Project description	Indicators	Source of Verification	Assumptions
CONTRIBUTE TO THE FSM COMMITMENT TO RENEWABLE ENERGY	50% of FSM outer islands main power source is renewable Energy by 2018	FSM Renewable Energy Task Force	
Delivered Solar Power to Easter Outer Island in Yap State by 2018	90% of All O.I. residential structures powered by Solar Systems by 2018	Yap State Public Service Corporation (YSPSC) • Service records • Customer base	Change in energy consumption habits
#1 delivered Solar Systems #2 installed " " #3 trained Local techs.	Systems installed on Yaps 2 remaining O.I. Trained 3 techs. on each O.I. in 90% proficiency in cert. maintenance	2 systems verified operational by YSPSC Certified Techs.	Solar systems in compliance w/ Local Regs. solar systems functioning properly
3-1 provide technical assistance 3-2 train local techs. for routine maintenance			- consistent shipping schedule - Land owner in support of solar systems - Experts' willingness to travel to remote locale
1-1 Received Systems & complete inventory 1-2 Ship systems to O.I. 2-1 clear land for construction 2-2 Build system install cables			

For more information on the SPC LFA training project, contact PMA Sanivalati Tubuna